

LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2021-22

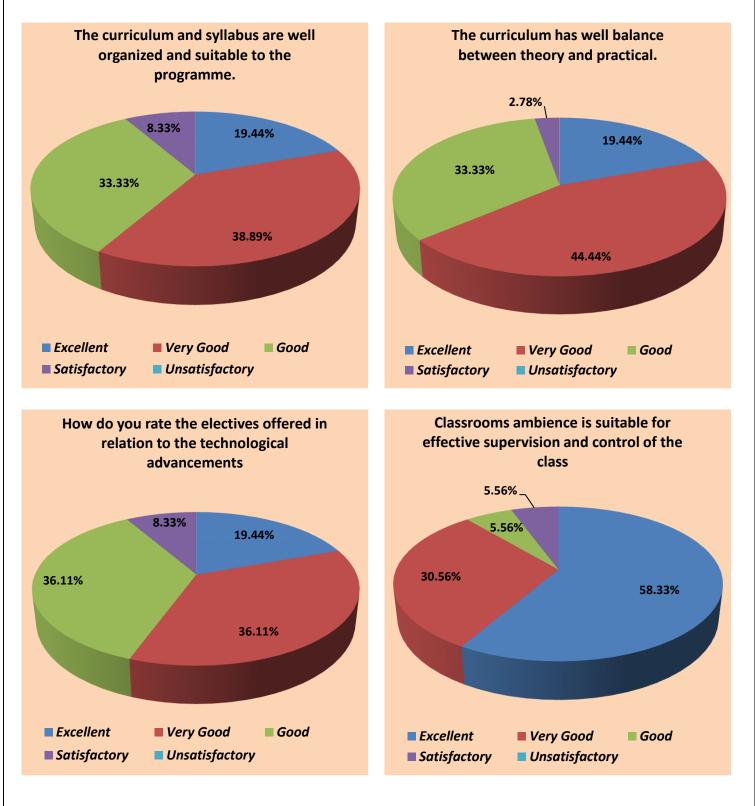
SI. No	Questions	Excellent	Very Good	Good	Satisfac tory	Unsatisfac tory
1	The curriculum and syllabus are well organized and suitable to the programme.	19.44%	38.89%	33.33%	8.33%	0.00%
2	The curriculum has well balance between theory and practical.	19.44%	44.44%	33.33%	2.78%	0.00%
3	How do you rate the electives offered in relation to the technological advancements	19.44%	36.11%	36.11%	8.33%	0.00%
4	Classrooms ambience is suitable for effective supervision and control of the class	58.33%	30.56%	5.56%	5.56%	0.00%
5	The curriculum opens informal learning atmosphere in terms of field visits and projects	77.78%	11.11%	8.33%	2.78%	0.00%
6	College library bridges the gap in teaching learning process	33.33%	44.44%	13.89%	8.33%	0.00%
7	Academic performance and evaluation of the students is systematic	61.11%	33.33%	5.56%	0.00%	0.00%
8	How do you rate the electives offered in relation to the technological advancements	58.33%	33.33%	8.33%	0.00%	0.00%

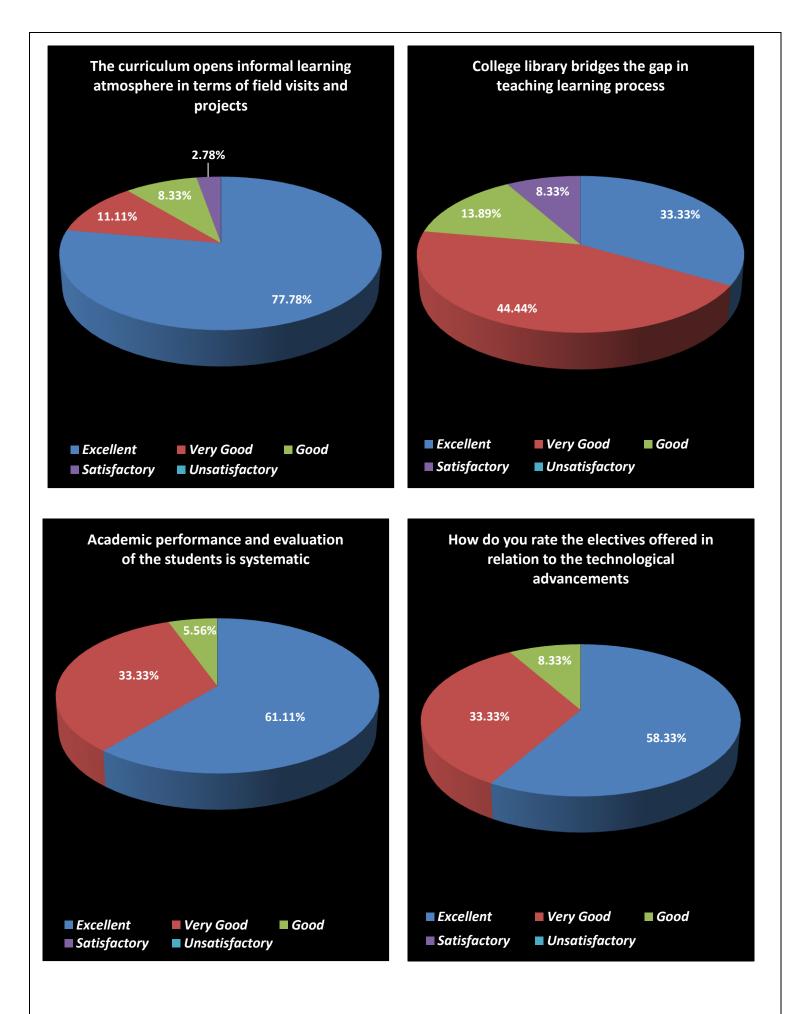
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Feedback Summary:

- The feedback shows that a majority of respondents (94.44%) find the classroom ambiance to be conducive for effective supervision and control, with a significant portion rating it excellent.
- The feedback reveals that the majority of respondents (97.22%) believe that the curriculum promotes an informal learning atmosphere through field visits and projects, with a large portion rating it as excellent.
- The majority of respondents (97.22%) rated the organization and suitability of the curriculum and syllabus positively, with a significant portion considering it very good or good.
- The feedback suggests that a majority of respondents (97.22%) appreciate the balance between theory and practical aspects of the curriculum, with a significant portion rating it very good.
- A significant number of teachers have proposed the implementation of a financial backup system that would enable faculties to acquire additional skills, thereby enhancing their effectiveness in the teaching profession.

Action Taken on Teacher Feedback:

- Efforts will be made to increase practical application opportunities within the curriculum. This may involve incorporating more hands-on activities, case studies, simulations, and real-world projects. Providing students with practical experiences will facilitate a deeper understanding of theoretical concepts and enhance their problemsolving and critical-thinking skills.
- Decided to bring forward the feedback regarding the equilibrium between theory and practical in the curriculum to the relevant University level Board of Studies. The letter will emphasize the importance of practical skills in preparing students for the workforce and request the board's support in incorporating additional practical elements into the curriculum.
- The decision has been made to financially support the staff by providing registration fees and travel allowances for attending Faculty Development Programs (FDP) and seminars.
- Decided to enhance the bandwidth of internet connection and to provide campus Wi-Fi to the stakeholders.
- Decide to expand e-library by incorporating a myriad of captivating electronic contents, including an extensive array of enlightening video lecture lessons and a comprehensive repository of previous years' question banks.