



## LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26<sup>th</sup> Mile, Kaithapoyil, Kozhikode, Kerala – 673586

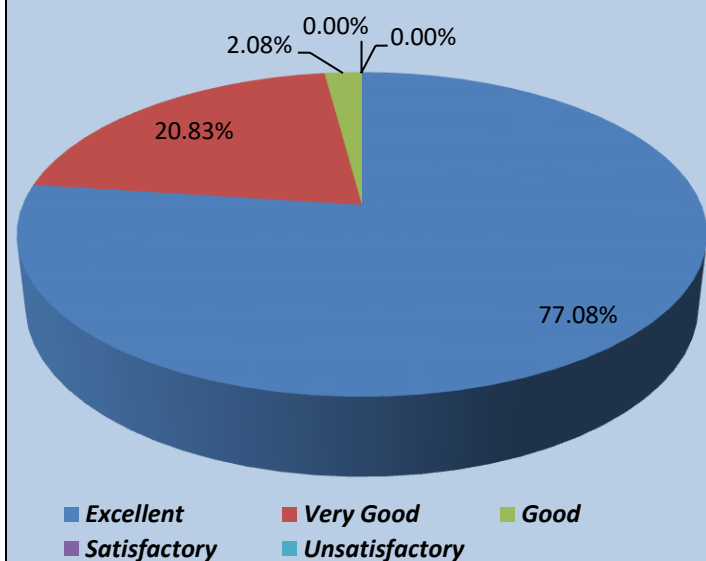
### TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2018-19

<b>Sl. No</b>	<b>Questions</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
1	The learning objectives are clear and appropriate to the programme.	77.08%	20.83%	2.08%	0.00%	0.00%
2	The curriculum and syllabus are well organized and suitable to the programme.	54.17%	37.50%	6.25%	2.08%	0.00%
3	The text Books/Reference Books are well suited to the course.	37.50%	54.17%	6.25%	2.08%	0.00%
4	The system followed by the university for the design and development of curriculum is effective	56.25%	31.25%	10.42%	2.08%	0.00%
5	Provision to update curriculum time to time.	50.00%	41.67%	4.17%	4.17%	0.00%
6	How do you rate the distribution of contact hours among the course components?	50.00%	43.75%	4.17%	2.08%	0.00%
7	The curriculum has a good balance between theory and practical.	60.42%	33.33%	2.08%	4.17%	0.00%
8	How do you rate the electives offered in relation to the technological advancements	58.33%	33.33%	6.25%	2.08%	0.00%



**TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS  
REPORT 2018-19**

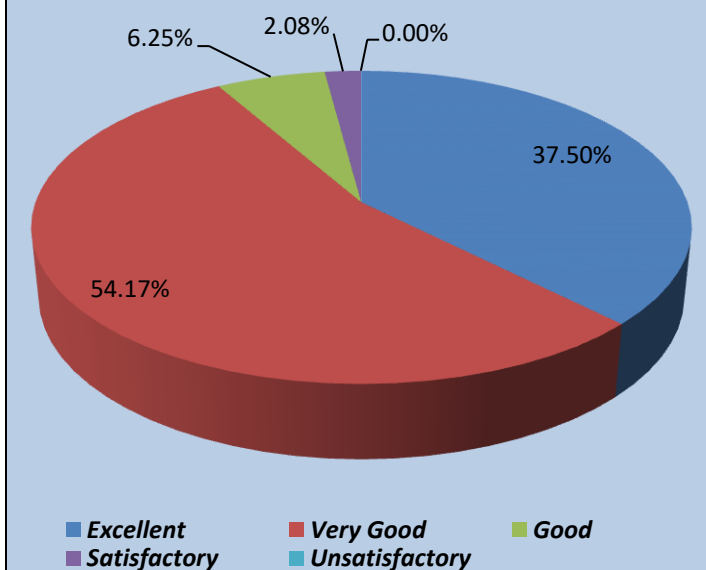
**The learning objectives are clear and appropriate to the programme.**



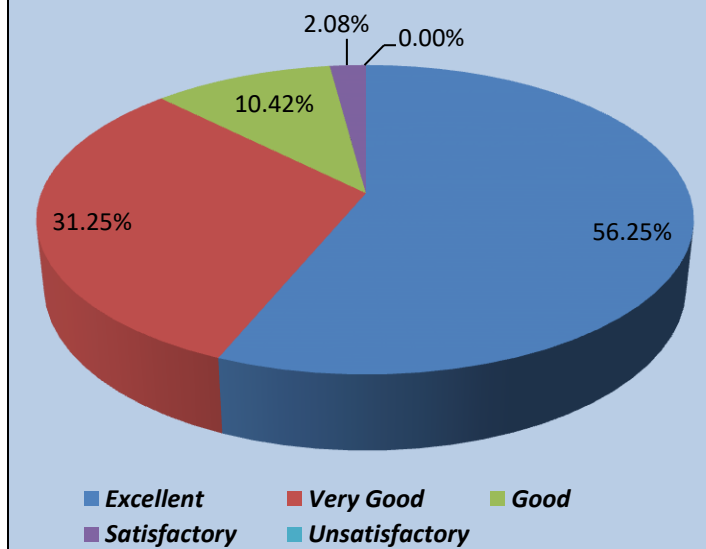
**The curriculum and syllabus are well organized and suitable to the programme.**



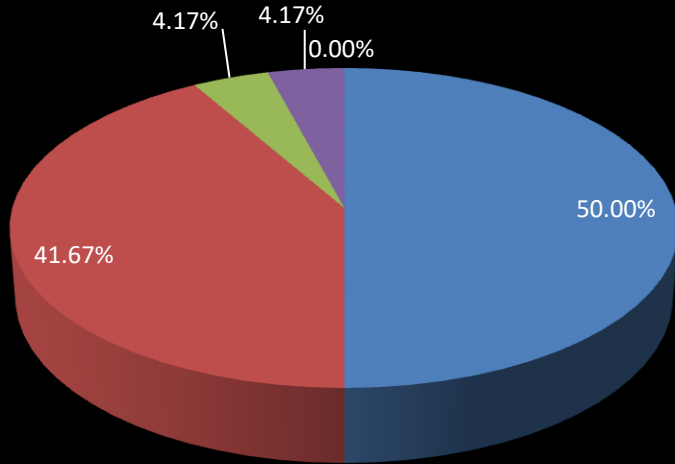
**The text Books/Reference Books are well suited to the course.**



**The system followed by the university for the design and development of curriculum is effective**

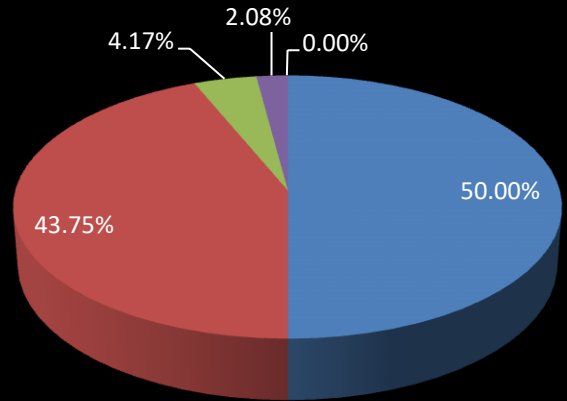


**Provision to update curriculum time to time.**



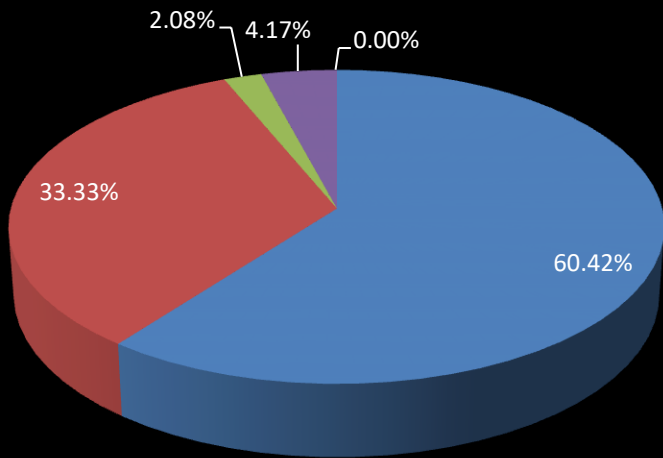
■ *Excellent*   
 ■ *Very Good*   
 ■ *Good*  
■ *Satisfactory*   
 ■ *Unsatisfactory*

**How do you rate the distribution of contact hours among the course components?**



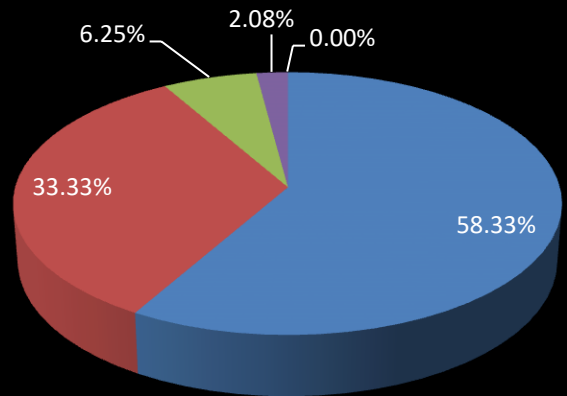
■ *Excellent*   
 ■ *Very Good*   
 ■ *Good*  
■ *Satisfactory*   
 ■ *Unsatisfactory*

**The curriculum has a good balance between theory and practical.**



■ *Excellent*   
 ■ *Very Good*   
 ■ *Good*  
■ *Satisfactory*   
 ■ *Unsatisfactory*

**How do you rate the electives offered in relation to the technological advancements**



■ *Excellent*   
 ■ *Very Good*   
 ■ *Good*  
■ *Satisfactory*   
 ■ *Unsatisfactory*

### ***Feedback Summary:***

- The system followed by the university for the design and development of the curriculum was considered effective by majority of respondents.
- The overall feedback from the teachers indicates that the learning objectives of the programme are clear and appropriate, with a majority of respondents rating them as excellent.
- In terms of contact hours distribution, respondents rated it favorably, indicating a good balance. The curriculum also received positive feedback regarding the balance between theory and practical components.
- Similarly, the suitability of the textbooks and reference books received mixed ratings.

### ***Action Taken on Teacher Feedback:***

- In response to the feedback received regarding the availability of reference books in the library, an update has been made to ensure that reference books are available for all papers.
- In response to the feedback received on value-added courses, it has been decided to introduce new value-added courses in the upcoming years.
- Teachers are recommended to participate in syllabus revision workshop conducting by the affiliating university.
- The positive feedback regarding the electives will be considered as an encouragement to continue offering courses that align with technological advancements. Efforts will be made to expand the range of electives available, ensuring they remain relevant and reflect the latest developments in the field.