



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

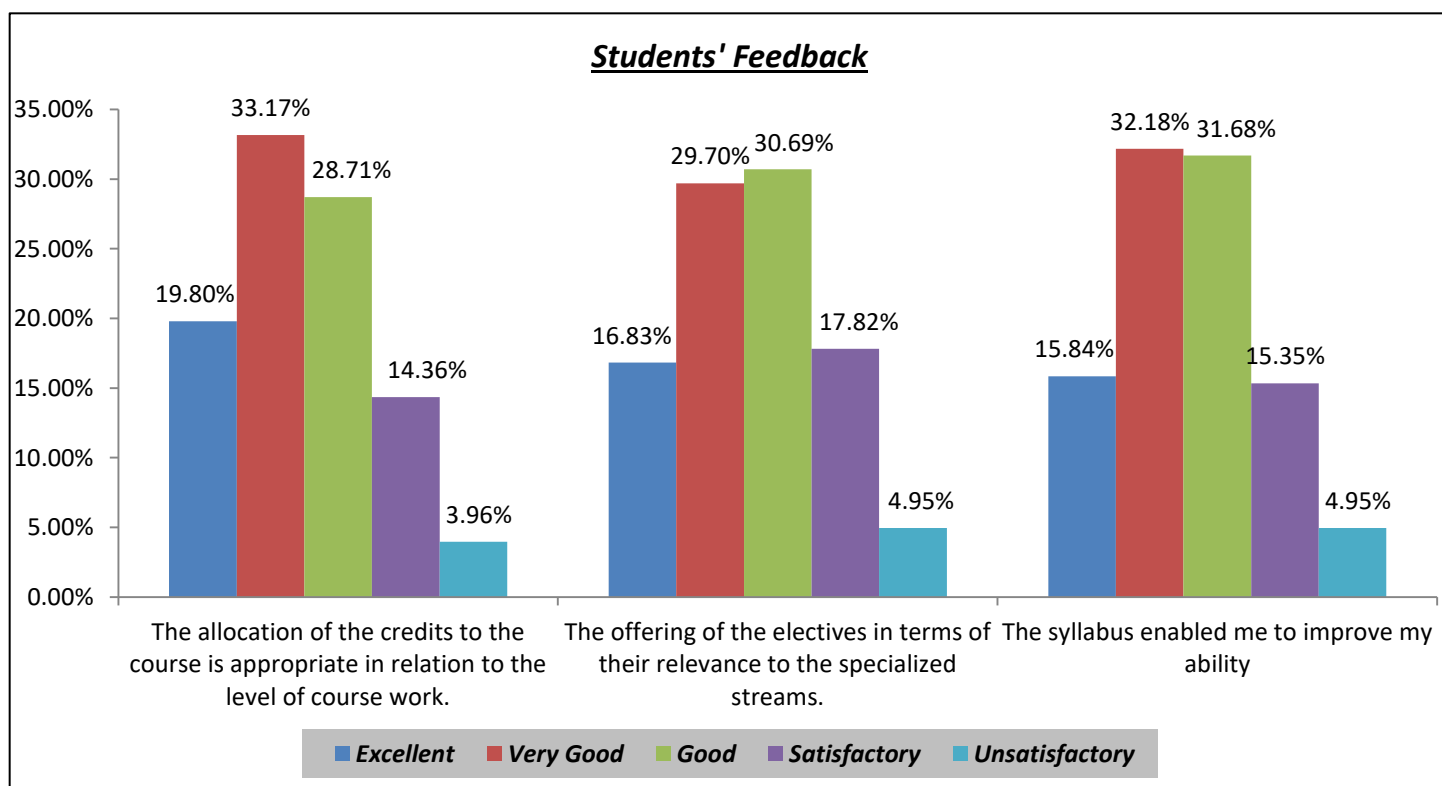
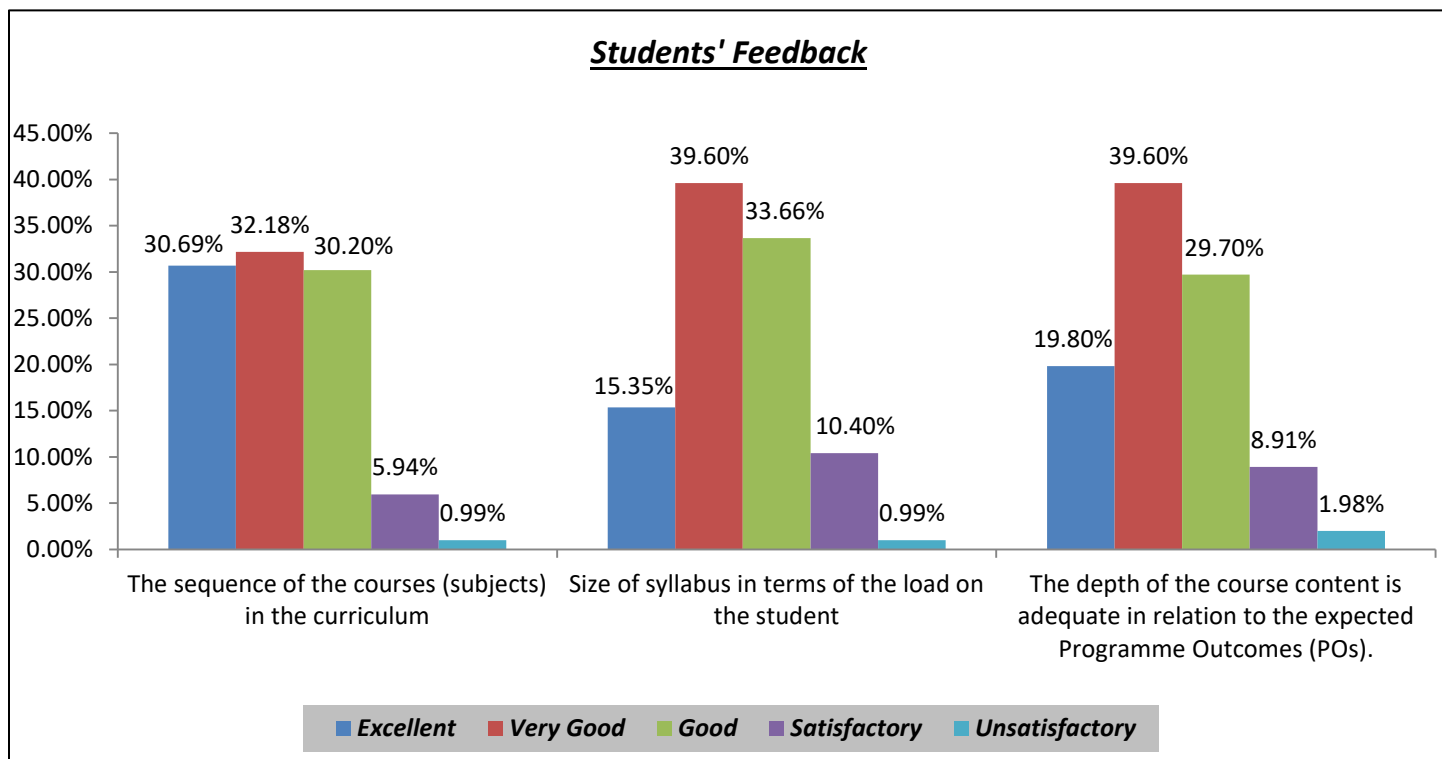
26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

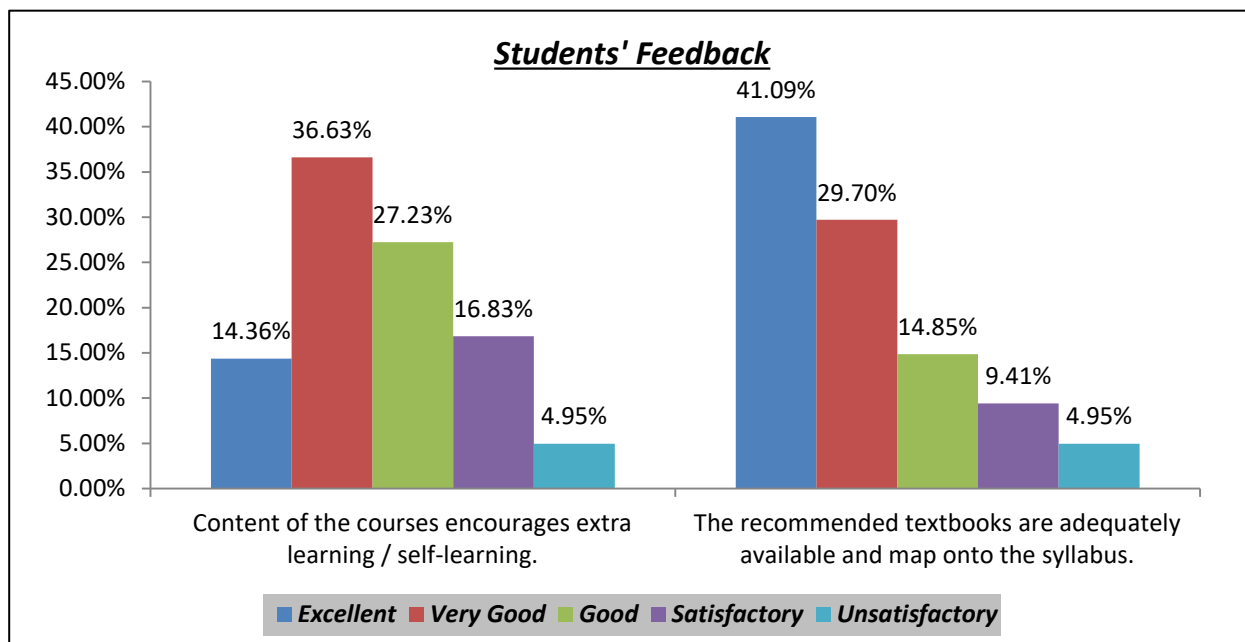
STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2018-19

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The sequence of the courses (subjects) in the curriculum	30.69%	32.18%	30.20%	5.94%	0.99%
2	Size of syllabus in terms of the load on the student	15.35%	39.60%	33.66%	10.40%	0.99%
3	The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).	19.80%	39.60%	29.70%	8.91%	1.98%
4	The allocation of the credits to the course is appropriate in relation to the level of course work.	19.80%	33.17%	28.71%	14.36%	3.96%
5	The offering of the electives in terms of their relevance to the specialized streams.	16.83%	29.70%	30.69%	17.82%	4.95%
6	The syllabus enabled me to improve my ability	15.84%	32.18%	31.68%	15.35%	4.95%
7	Content of the courses encourages extra learning / self-learning.	14.36%	36.63%	27.23%	16.83%	4.95%
8	The recommended textbooks are adequately available and map onto the syllabus.	41.09%	29.70%	14.85%	9.41%	4.95%



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Feedback Summary:

- The sequence of courses in the curriculum received a relatively balanced distribution of ratings. The size of the syllabus, in terms of the load on students, garnered a higher percentage in the "Very Good" category, indicating that most respondents found it manageable.
- The adequacy of course content in relation to expected Programme Outcomes (POs) received a positive response, suggesting that the content meets the desired outcomes well.
- The availability of recommended textbooks mapping onto the syllabus received the highest percentage in the "Excellent" category, suggesting that respondents found the textbooks adequately available.
- The curriculum's provision for internships, training, or research had a relatively balanced distribution of ratings.

Action Taken on Students Feedback:

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Institution encourages the holistic development of our students through diverse teaching pedagogies.
- The students have been provided with a generously equipped library that offers ample reading space, allowing them to easily access primary and secondary study materials.